

**4.3****Example of a Long-Range Teaching Plan—*continued***

<b>Plan Summary</b>		<b>Special Considerations*</b>
<i>Expectations for students:</i>	<i>Lesson materials:</i>	<i>Goals:</i>
<i>Lesson design and format:</i>	<i>Environmental conditions:</i>	
<i>Locations:</i>	<i>Extra/Outside resources:</i>	
<i>Activity and lesson plan flow:</i>		

\*Examples: Students who use IEPs, who are talented and gifted, who use English as a second language, and who leave early for other classes or activities.