

Become a Professor in High Incidence Disabilities

A Dual University Interdisciplinary Program to Prepare Culturally Responsive Special Education Professors

Arizona State University (ASU) and the University of Arizona (UA) are seeking applications from outstanding candidates who intend to become Professors of Special Education with expertise in Culturally Responsive Education for Students with Learning Disabilities (LD) or Emotional/Behavioral Disorders (E/BD)



ASU Principal Investigators

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Application reviews will start
March 1st, 2006

Program Support

Doctoral students in this program will receive support valued at over \$ 32,000 per year depending on residency classification. This includes:

- ✓ **Tuition waiver**
- ✓ **Research or Teaching Assistantship stipend**
- ✓ **Travel support to conferences**
- ✓ **Books**
- ✓ **Scholarship stipend**
- ✓ **Health insurance**

Program Features

The faculty at ASU and UA are joining efforts in this carefully designed doctoral program to capitalize on their respective interdisciplinary expertise.

Students will earn a Ph.D. in a program that stresses interdisciplinary theory and research based on culturally responsive practices for students with LD or E/BD.

The **full time on campus** doctoral program will expose students to a sequence of courses and apprenticeship activities (e.g., research and teaching internships) to graduate in a timely fashion.

Students enroll at ASU or UA but will take several courses jointly by using state-of-the-art videoconferencing and web-based technology.

ASU and UA faculty's ongoing sponsored research and technical assistance projects will offer mentoring opportunities and authentic collaborative experiences to program participants.

Program participants will be prepared to become faculty members who can:

- ~ Evaluate the research literature on disproportionate representation, and assessment and literacy instruction for diverse students with LD or E/BD;
- ~ Understand and analyze critically the links between the research literature on the education of diverse students with LD or E/BD and federal and state policy mandates (NCLB, State learning standards);
- ~ Design, secure funding for, and conduct quantitative and qualitative research to generate new knowledge about culturally responsive special education placement practices, assessment and literacy instruction, and personnel preparation for diverse students with LD or E/BD;
- ~ Apply research-based interdisciplinary knowledge about disproportionate representation and culturally responsive assessment and literacy instruction in their teaching and research;
- ~ Work effectively in collaborative projects and communicate (orally and in writing) skillfully with researcher and practitioner audiences;
- ~ Prepare highly qualified teachers who can provide culturally competent, evidence-based, and standard-based assessment and literacy instruction to diverse students with E/BD or LD; and
- ~ Play a visible, culturally responsive, and effective leadership role in IHE and SEAs/LEAs.