



OUR MISSION:

Our mission is to work with urban communities, urban schools, and families to build a sustainable urban, inclusive education for all students. We encourage the development of powerful networks of urban districts and urban schools that embrace and implement a data-based, continuous improvement approach for inclusive practices.

WE:

- Focus our energy and resources on four important goals for urban schools:
 - 1 Increase knowledge and understanding of continuous improvement through evaluation of current practice, change efforts and impact;
 - 2 Explain, expand and make available the research and inclusive practices literature;
 - 3 Encourage collaborative work on inclusive urban practices with leading urban districts and urban schools focusing on practices in early intervening, reading, behavior, and universal design; and
 - 4 Link, inform, and strengthen national networks of urban schools committed to improving educational results for children and youth with disabilities in urban schools.
- Work on the four goals with urban districts and urban schools that influence these four outcomes across the Institute's synergy sites:
 - 1 Increased number of students with disabilities served effectively in general education settings in urban schools.
 - 2 Increased use of research validated, culturally responsive practices in early intervening, reading, behavior, and universal designs for learning.
 - 3 Increased numbers of inclusive urban schools with records of effective, achievement oriented, culturally responsive success with students with disabilities.
 - 4 Increased number of effective, improvement strategies for special and general education professional development and technical assistance that are unified and coherent across schools within large, urban school districts.
- Have produced over twenty publications, several professional development modules, and have presented at hundreds of national and international conferences and meetings.
- Work with urban school districts and urban schools to advocate nationally for inclusive urban school communities.
- Use a variety of strategies, including our website, web forums, publications, leadership academies and an interactive data website to help states and school districts examine their special education data.

PROJECT LEADERS:

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